

omprakash

EdGE



Education through **Global** **E**ngagement

In 2012, we launched EdGE to provide robust **training, mentorship, and critical consciousness** to those wanting to **serve across gaps of culture & power** within the Omprakash network of international Partner organizations.

Today, EdGE fulfills this vision and much more as an **award-winning and highly customizable online learning platform** for over a dozen programs working within and beyond the Omprakash network.

The EdGE online platform supports student learning before, during, and after their international experiences. Universities and other providers can customize EdGE for their own student cohorts, or individuals can enroll directly in a public Omprakash EdGE cohort.



Home



2017 FSU Global Scholars

2017 FSU Global Scholars



Cohort Chat

Hello Annie! Your EdGE Overview:

Unit 12 Response |
due 4 days ago

Unit 13 Response |
due in 3 days

Open Classroom >>

Recently, you've been @mentioned by:

- @RebeccaJustilien | a month ago [View](#)
- @KatieHiebert | 2 months ago [View](#)
- @JanWymer | 2 months ago [View](#)
- @KatieHiebert | 2 months ago [View](#)

@

Your mentor Jan has commented on your:

- [Unit 10 Response](#) | [View](#)
- [Unit 9 Response](#) | [View](#)
- [Unit 7 Response](#) | [View](#)



Dialogue is everything. Keep it alive!

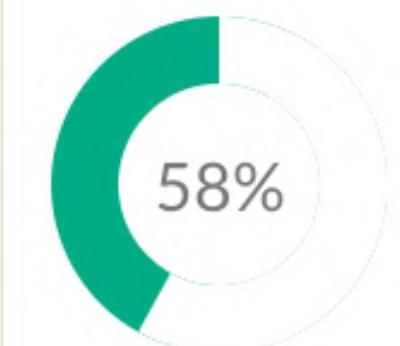
Observations
You:24 | Avg:3

Comments
You:16 | Avg:17

Responses
You:9 | Avg:10

Blogs/ROPs
You: 0 | Avg:0

Logistics



Stay on top of your logistics >>

Cohort Activity:

Alex Knott
2 hours ago
Unit 12 Comment| [View...](#)

Yandry Varela
16 hours ago
Unit 10 Observation| [View...](#)

Alex Knott
a day ago
Unit 9 Comment| [View...](#)

Alex Knott
a day ago
Unit 12 Comment| [View...](#)

Rebecca Justilien
a day ago
Unit 9 Comment| [View...](#)

Alex Knott

All
Responses
Comments
Observations
Area Specific
Blogs/ROPs
Capstones

ONGOING CHATS

- Aodhan Sweeney
Student
- Jan Wymer
Mentor

ONLINE

- Steve Sclar
Admin
- Willy Oppenheim
Admin
- Kim Reid
Admin
- Renee Barron
Mentor

OFFLINE

- Latika Young
Admin
- Addison Mathis
Student
- Sabrina Mato
Student
- Emily Holmes
Student
- Michelle Le
Student
- Samantha Kupin



THE
FLORIDA STATE
UNIVERSITY

EdGE students choose a mentor from within the Omprakash team to receive ongoing feedback and support before, during and after their field position. Our mentorship team is comprised of a diverse group of young professionals with a vast array of experience in fields related to int'l development.



2017 FSU Global Scholars

Your Logistics To Do List:

Global Engagement Grant
due 4 months ago

Concentration
due 4 months ago

Flights

Payment

10 Questions to Ask
due 2 months ago

Visa Pre-Survey
due a month ago

STEP Confirmation
due a month ago

Emergency Info
due a month ago

Visa
due 11 days ago

Field Position Confirmation

Passport

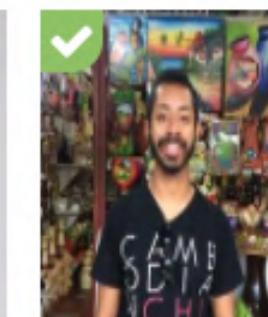
Waiver

Health History

Mentor

Mentor Preferences

Please select at least 3 mentors:



Tyrell Kahan

Tyrell is a veterinarian that currently serves as an AAAS S&T Policy Fellow in the Bureau for Food Security at USAID. Originally from Florida, he obtained his doctorate in veterinary medicine from the University of Florida and recently received a Master's in Development Practice from Emory University in Atlanta, GA. Tyrell is driven by a desire to help others and is primarily interested in issues related to the human-animal interface including agricultural development, zoonotic diseases, and food security. He has experienced working on development-related projects in Latin America as well as East and West Africa. In his free time, he enjoys reading, learning from and about others, and spending time with family and friends.

Your Selections

Tyrell Kahan X

Mario Corea X

Lily Parrott X

Submit Preferences

Mentee Manager

2017 FSU Global Scholars



THE
FLORIDA STATE
UNIVERSITY

We have 50+ EdGE Mentors. Here are 4:



Alexis Kallen

Rhodes Scholar
Stanford's 127th Convocation Speaker
Researches accessibility in the registration process in Greek refugee camps



Marc Anthony Branch

Served in Peace Corps (Peru) for 4 years
Emory University Master's in Development Practice ('19)
Studied social movements and human rights in Argentina



Tyrell Kahan

USAID Fellow in Bureau for Food Security
Doctor of Veterinary Medicine
Emory University Master's in Development Practice ('16)



Mélissa Godin

Rhodes Scholar
National Geographic Explorer
Multi-media journalist and GroundTruth Project Fellow

The EdGE Logistics section provides a customizable list of tasks for students to complete before departing for field positions. Common tasks in the list include uploading a copy of one's passport and visa, entering flight and preventative health information, completing surveys, and more.



2017 FSU Global Scholars



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due a month ago

Visa
due 11 days ago

Field Position Confirmation

Passport

Waiver

Health History

Mentor

Passport

Passports

Upload a scan/photocopy/photo of your passport.
We need to see the photo AND signature pages.
We should see something like this:



Passport Info

Please upload a picture of your passport's main photo/info page



Submit

An EdGE classroom provides rich content and space for dialogue between students, mentors, and admins. Our standard pre-departure curriculum is a twelve-week introduction to the history, ethics, and economics of international development, and we offer custom content for different cohorts.



Home

2017 FSU Global Scholars



Unit 4 ▾

Mentee Manager

2017 FSU Global Scholars



5

1 2 3 4 5 6 7 8 9 10 11 R



The Great Convergence, The Great Divergence ³

In an effort to reconcile notions of 'progress' with the stark inequalities that persist in our world, it may be helpful to think about the historical context of modern inequality. Has it always existed? Is it inevitable? To help us with these questions, we'll first read an excerpt from the introduction of economist Angus Deaton's 2013 book, "The Great Escape: Health, Wealth, and the Origins of Inequality."



Inequality is often a consequence of progress. Not everyone gets rich at the same time, and not everyone gets immediate access to the latest life-saving measures, whether access to clean water, to vaccines, or to new drugs for preventing heart disease. Inequalities in turn affect progress.[...]

Many of the great episodes of human progress, including those that are usually described as being entirely good, have left behind them a legacy of inequality. The Industrial Revolution, beginning in Britain in the eighteenth and nineteenth centuries, initiated the economic growth that has been responsible for hundreds of millions of people escaping from material deprivation. The other side of the

The EdGE Roundtable is the classroom's forum, providing a space for students and mentors to browse and engage with each other's end-of-unit responses. Unlike most online-learning platforms, EdGE is purpose-built to facilitate authentic user-to-user exchange, rather than uni-directional content delivery.



	In Unit	Thread	Thread activity
	8	 Maimunas Abdullahi	Unit 8 Response
	3	 Pooja Santapuram	Unit 3 Comment  Marissa
	3	 Eliza Noyes	Unit 3 Comment  Willy
	8	 Jasmine Donald	Unit 8 Comment  Willy
	7	 Anna Craig	Unit 7 Comment  Mayme
	9	 Christina Craig	Unit 9 Comment  Mayme
	5	 Elise Lindbergh	Unit 5 Comment  Saliha
	2	 Amélie Pralle	Unit 2 Comment  Amélie
	5	 Peter Skow	Unit 3 Comment  Laura
	1	 Henry Austin	Unit 1 Comment  Kit

The EdGE Mentee Manager allows program mentors and admins to track student participation, logistics, field position planning, performance evaluations, and more.



Mentee Manager

2017 FSU Global Scholars



Home

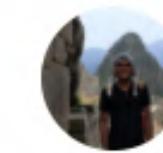


Mentee Manager

2017 FSU Global Scholars

Admin to 48 students

Overview & Expectations



Alexander Alvarado

2 days ago
Last login

U2 O
Most recent



David Carre

3 days ago
Last login

U12 R
Most recent



Cameron Canton

2 days ago
Last login

U12 R
Most recent



Savannah C.

6 hours ago
Last login

2017 MAO Kenya

Admin to 6 students

Overview & Expectations



Shannon Robins

7 days ago
Last login

U12 R
Most recent



Danny McNeil

15 days ago
Last login

U11 R
Most recent



Marissa Kleiman

10 days ago
Last login

U11 R
Most recent



Brianna B.

10 days ago
Last login

2017 Omprakash EdGE

Admin to 633 students



Elise Lindbergh

16 days ago

U8 O



Jasmine Donald

16 days ago

U8 R



Maimunas Abdullahi

3 hours ago

U12 R



Eliza N.

10 hours ago



5



Caitlin Dunn

EdGE

United States
Florida State University



 Skills
art, fitness and physical
wellness, music, psychology /
social work / counseling

 Languages
English, Spanish

 Education
Florida State University, 2018,
Spanish Major

About Me

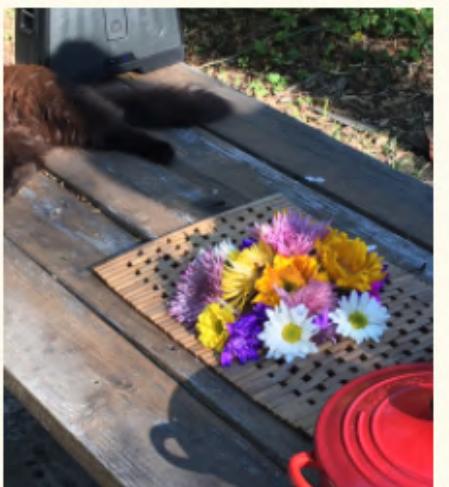
My name is Caitlin Dunn, I am 27 years old, and my passion is working with and advocating for people who need support. I have worked in many different fields such as being the head coach of the Tallahassee Synchronized Swimming team (non-profit), I have been a cook for 9 years specializing in sushi and vegan cuisine, and I have volunteered with WWOOF in 2009. I hope to master the Spanish language to help communities here in the United States. I am now currently a student at Florida State University majoring in Spanish and minoring in social work, and plan to apply for the Peace Corps when I graduate. I am committed, hard-working.

Transforming lives through education, health, and community strengthening!

Proyecto Horizonte

\$150.00 **\$20.00** **pha**

CAMPAIGN GOAL RAISED SO FAR



General Post

The Supper Club

04/10/2017

2

An EdGE student's profile showcases their work for friends, family, & the general public. Omprakash offers blogging and crowdfunding tools to all EdGE students, and student profiles aggregate all blog posts and active crowdfunding campaigns.



Donate to Christina Armes's Campaign

Empowering Women and Strengthening the Community in Ollantaytambo, Peru



[Donate today!](#)

\$1,255.60

63%

\$2,000.00



This is a Personal Campaign | 95% of the money raised will be earmarked for Christina Armes for approved expenses related to their EdGE participation. 5% of the money raised will be earmarked for Awamaki.

Hello, and thank you for stopping by my funding page! I'm deeply honored to be serving with Awamaki in Ollantaytambo this summer as a tour guide practicing and promoting sustainable tourism in addition to empowering women in their local communities. Awamaki provides skills training in knitting, sewing, weaving, and other creative skills, as well as technical and administrative training. In addition, Awamaki promotes sustainable tourism by facilitating valuable cultural experiences for tourists and promoting appreciation for Andean way of life.

\$2,000.00
CAMPAIGN GOAL

\$1,255.60
RAISED BY 15 PEOPLE
IN 759 DAYS

Share this campaign on



Donation history

\$100.00

April 24, 2017

Devin Phandara

Tbh wish I could give you more, but I'm too poor yo.

\$5.00

April 23, 2017

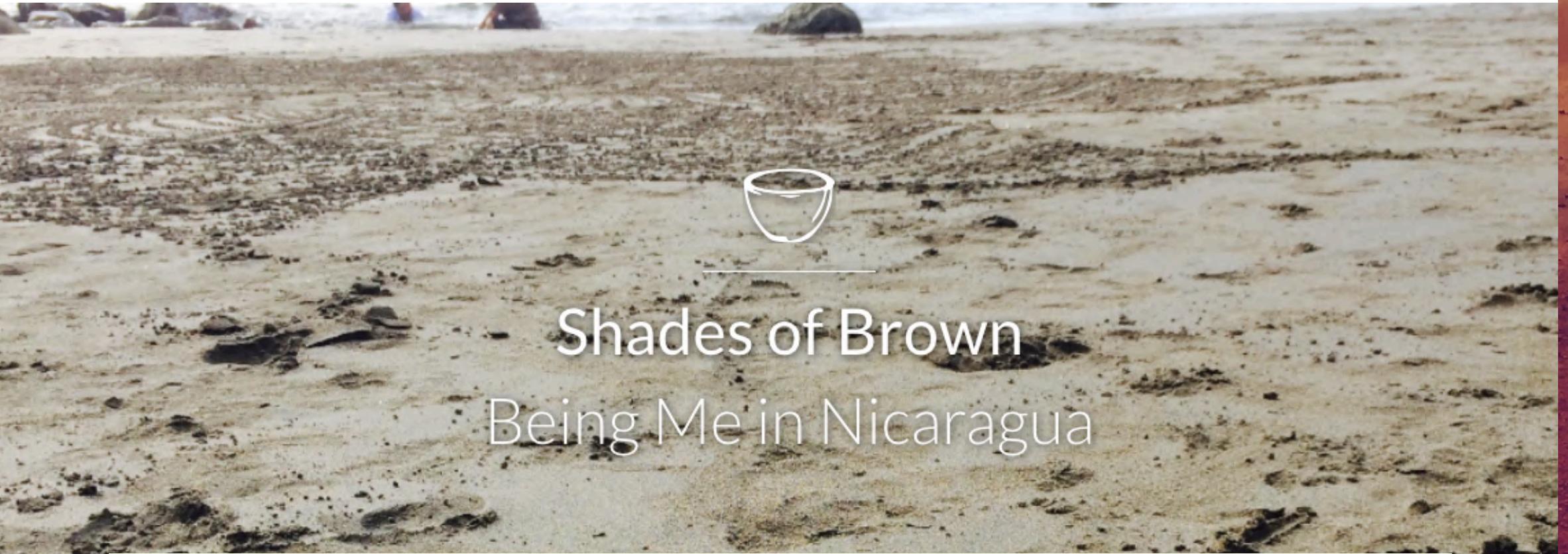
Brittany Hope

Orlando, United States

egg

EdGE students are able to crowdfund via 'Partner campaigns' in which 100% of the money is earmarked for their host; or 'Personal Campaigns' in which 5% is earmarked for their host and 95% for the student's approved trip-related expenses. Omprakash Partners are also able to crowdfund for themselves.





Shades of Brown

Being Me in Nicaragua



Bhavika A

EdGE



2017 Claremont McKenna
Summer Interns

July 22, 2017

Record of Perspectives

4 Comments

No eres Nicaraguanse? (You're not Nicaraguan?) is one of my favorite phrases to hear. Looking like the majority is a feeling I didn't know that I didn't know. There is a comfort in blending in, in the sense of invisibility when I pass by a loud group of American tourists, when street vendors ignore me, when people on my walk to work look like me. I didn't know that I carried a weight or a self-consciousness until suddenly I don't have it anymore; I'm just a Brown girl in a Brown country. And that's kind of cool.

Blogging via Omprakash gives EdGE students a beautiful platform for sharing text, photos, video, audio, quotes, and embedded files. The pre-departure course includes an intro to qualitative research methods which enable students to build a 'Record of Perspectives' — a collection of blogs that feature myriad voices & are the building blocks of EdGE Capstone Projects.



Honestly, at the beginning, I wasn't sure whether or not to take EdGE. I'd already spent almost 3 years working in the rainforests of South America, so I thought "what more could this course teach me?" But call it instinct, intuition, or whatever you want to call it, I realized that there is always something new to learn, and to open your mind and heart to. So I enrolled. **I can tell you that this was one of the best calls I've made regarding my own education and self-learning process.**



Daniel Couceiro



Case Study: Global Scholars @ Florida State



Fall: FSU chooses their "Global Scholars" cohort. Many **low-income and first-generation college students** are able to take part due to our low-cost model and financial aid.

Winter: The cohort gets **enrolled in EdGE**. Students independently research our Partners and apply to their favorites. Over the course of several weeks, they dialogue with our Partners and confirm field positions in the network.

Spring: Students engage in our **one-of-a-kind EdGE online classroom**, learning from each other and their **EdGE Mentors**. Students begin developing ideas for their Capstone Projects.

Summer: Students spend at least **2 months at their field position**. They use the Omprakash platform to blog and post Capstone Project updates.

Fall: Students return to campus and join a post-trip EdGE classroom to reflect and workshop Capstones before final **submission and dissemination of Capstone Projects**.

“ The insights EdGE offered, but more importantly, the questions it asked, for so many of us, opened **life-altering doors** of reflection, dialogue, and action. To me, these doors represent just how **formative and transformative** the experience has been from the very first week of EdGE to now.

Inam Sakinah
FSU '18



Case Study: Bailey Scholars @ UIUC



ILLINOIS
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

In this collaboration with UIUC, EdGE increases students' learning, impact, and accountability within an externally funded university-based grant program aimed at promoting service and action.

" The best part of my overall EdGE experience was the curriculum and the mentorship. The curriculum was incredibly thought out, which I felt prepared me to go abroad as a trained volunteer rather than just a student. The mentorship opportunity provided me with support throughout the curriculum and with an ally that I can utilize throughout my time abroad, and hopefully further in the future.

Madisen Hockett
UIUC '20



" Every unit taught me something. I never would have thought about some things this course brought up, and I am very grateful to have had the opportunity to take this course knowing I would like to travel a lot of my life. I will use this information for the rest of my life no matter where I travel to, and I think everyone should take a course like this because it really opens up your mind about the world.

Vanessa Cahill
UIUC '22



Case Study: Global Service Fellows @ Stanford



Based out of the Haas Center for Public Service

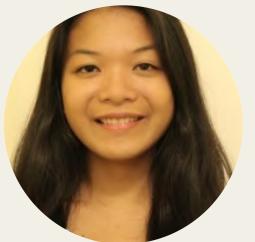
15-20 students engage in the EdGE curriculum during spring quarter (receiving 1-unit of credit)

Students work 1-on-1 with an EdGE Mentor

Students have the option of finding a service position inside or outside of the Omprakash network during the summer for 9+ weeks

“ My mentor Melissa was incredibly accessible and had so much to offer from her own work, which I greatly appreciated.

Isabela Bumanlag
Stanford '19



“ The classroom I've found to be enormously enlightening. This classroom does a wonderful job of forcing its students to engage with questions of enormous importance that they would not deal with in any other context.

Rodolfo Isaac Arocha
Stanford '21



Some of the **universities** currently running
accredited **EdGE-based programs** with us:

Stanford
University



WILLIAM & MARY

CHARTERED 1693



FLORIDA STATE UNIVERSITY

CLAREMONT
MCKENNA
—COLLEGE—

Colby

W
UNIVERSITY *of*
WASHINGTON

MUNIVERSITY OF MICHIGAN

MOUNT**HOLYOKE**SM

The background of the slide is a scenic aerial photograph of a mountain range. In the foreground, a small, sparsely built village is nestled in a valley. The mountains in the background are rugged and partially covered in snow, with their peaks fading into a hazy sky.

Contact:

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Omprakash
omprakash.org

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