

omprakash

EdGE



Education through **G**lobal **E**ngagement

In 2012, we launched EdGE to provide robust **training, mentorship, and critical consciousness** to those wanting to **serve across gaps of culture & power** within the Omprakash network of international Partner organizations.

Today, EdGE fulfills this vision and much more as an **award-winning and highly customizable online learning platform** for over a dozen programs working within and beyond the Omprakash network.

The EdGE online platform supports student learning before, during, and after their international experiences. Universities and other providers can customize EdGE for their own student cohorts, or individuals can enroll directly in a public Omprakash EdGE cohort.



Hello Annie! Your EdGE Overview:

Unit 12 Response |
due 4 days ago

Unit 13 Response |
due in 3 days

[Open Classroom >>](#)

Recently, you've been @mentioned by:



@RebeccaJustilien | a month ago [View](#)



@KatieHiebert | 2 months ago [View](#)



@JanWymer | 2 months ago [View](#)



@KatieHiebert | 2 months ago [View](#)

Your mentor Jan has commented on your:



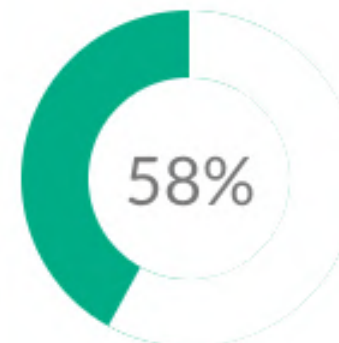
[Unit 10 Response](#) | [View](#)

[Unit 9 Response](#) | [View](#)

[Unit 7 Response](#) | [View](#)

Dialogue is everything. Keep it alive!

Logistics



[Stay on top of your logistics >>](#)

Cohort Activity:



Alex Knott
2 hours ago
Unit 12 Comment|
[View...](#)



Yandry Varela
16 hours ago
Unit 10
Observation| [View...](#)



Alex Knott
a day ago
Unit 9 Comment|
[View...](#)



Alex Knott
a day ago
Unit 12 Comment|
[View...](#)



Rebecca Justilien
a day ago
Unit 9 Comment|
[View...](#)



Alex Knott

All
Responses
Comments
Observations
Area Specific
Blogs/ROPs
Capstones

ONGOING CHATS



Aodhan Sweeney
Student



Jan Wymer
Mentor



ONLINE



Steve Sclar
Admin



Willy Oppenheim
Admin



Kim Reid
Admin



Renee Barron
Mentor



OFFLINE



Latika Young
Admin



Addison Mathis
Student



Sabrina Mato
Student



Emily Holmes
Student



Michelle Le
Student



Samantha Kunin



THE
FLORIDA STATE
UNIVERSITY



EdGE students choose a mentor from within the Omprakash team to receive ongoing feedback and support before, during and after their field position. Our mentorship team is comprised of a diverse group of young professionals with a vast array of experience in fields related to int'l development.



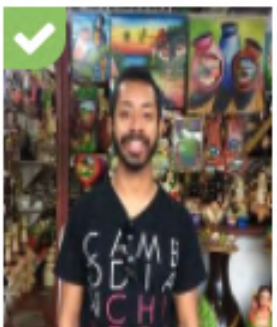
2017 FSU Global Scholars

Your Logistics To Do List:

- Global Engagement Grant due 4 months ago
- Concentration due 4 months ago
- Flights
- Payment
- 10 Questions to Ask due 2 months ago
- Visa Pre-Survey due a month ago
- STEP Confirmation due a month ago
- Emergency Info due a month ago
- Visa due 11 days ago
- Field Position Confirmation
- Passport
- Waiver
- Health History
- Mentor

Mentor Preferences

Please select at least 3 mentors:



Tyrell Kahan

Tyrell is a veterinarian that currently serves as an AAAS S&T Policy Fellow in the Bureau for Food Security at USAID. Originally from Florida, he obtained his doctorate in veterinary medicine from the University of Florida and recently received a Master's in Development Practice from Emory University in Atlanta, GA. Tyrell is driven by a desire to help others and is primarily interested in issues related to the human-animal interface including agricultural development, zoonotic diseases, and food security. He has experienced working on development-related projects in Latin America as well as East and West Africa. In his free time, he enjoys reading, learning from and about others, and spending time with family and friends.

Your Selections

- Tyrell Kahan
- Mario Corea
- Lily Parrott

Submit Preferences

We have 50+ EdGE Mentors. Here are 4:



Alexis Kallen

Rhodes Scholar

Stanford's 127th
Convocation Speaker

Researches accessibility in
the registration process in
Greek refugee camps



Marc Anthony Branch

Served in Peace Corps
(Peru) for 4 years

Emory University Master's in
Development Practice ('19)

Studied social movements
and human rights in
Argentina

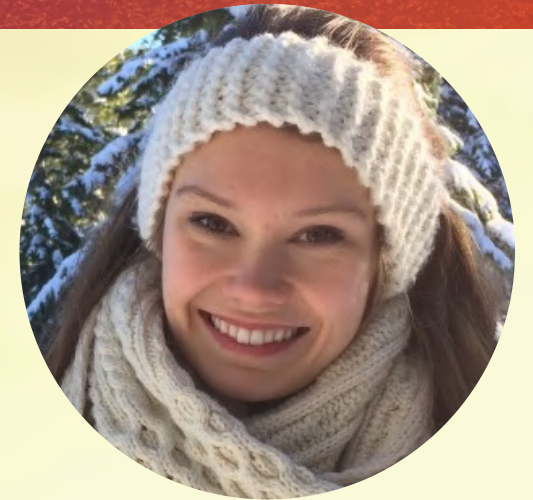


Tyrell Kahan

USAID Fellow in Bureau
for Food Security

Doctor of
Veterinary Medicine

Emory University Master's
in Development Practice
('16)



Mélissa Godin

Rhodes Scholar

National Geographic
Explorer

Multi-media journalist and
GroundTruth Project Fellow

The EdGE Logistics section provides a customizable list of tasks for students to complete before departing for field positions. Common tasks in the list include uploading a copy of one's passport and visa, entering flight and preventative health information, completing surveys, and more.



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- Passport
- Waiver
- Health History
- Mentor

Passport

Passports

Upload a scan/photocopy/photo of your passport.
We need to see the photo AND signature pages.
We should see something like this:



Passport Info

Please upload a picture of your passport's main photo/info page

Upload

Submit

An EdGE classroom provides rich content and space for dialogue between students, mentors, and admins. Our standard pre-departure curriculum is a twelve-week introduction to the history, ethics, and economics of international development, and we offer custom content for different cohorts.



Unit 4 ▾

1 2 3 4 5 6 7 8 9 10 11 R



The Great Convergence, The Great Divergence ³

In an effort to reconcile notions of 'progress' with the stark inequalities that persist in our world, it may be helpful to think about the historical context of modern inequality. Has it always existed? Is it inevitable? To help us with these questions, we'll first read an excerpt from the introduction of economist Angus Deaton's 2013 book, "The Great Escape: Health, Wealth, and the Origins of Inequality."

**THE
GREAT
ESCAPE**
health, wealth,
and the origins
of inequality

Inequality is often a consequence of progress. Not everyone gets rich at the same time, and not everyone gets immediate access to the latest life-saving measures, whether access to clean water, to vaccines, or to new drugs for preventing heart disease. Inequalities in turn affect progress.[...]

Many of the great episodes of human progress, including those that are usually described as being entirely good, have left behind them a legacy of inequality. The Industrial Revolution, beginning in Britain in the eighteenth and nineteenth centuries, initiated the economic growth that has been responsible for hundreds of millions of people escaping from material deprivation. The other side of the


The EdGE Roundtable is the classroom's forum, providing a space for students and mentors to browse and engage with each other's end-of-unit responses. Unlike most online-learning platforms, EdGE is purpose-built to facilitate authentic user-to-user exchange, rather than uni-directional content delivery.



In Unit ▾	Thread ▾	Thread activity ▾
8 0	Maimunas Abdullahi	Unit 8 Response
3 2	Pooja Santapuram	Unit 3 Comment Marissa
3 1	Eliza Noyes	Unit 3 Comment Willy
8 1	Jasmine Donald	Unit 8 Comment Willy
7 1	Anna Craig	Unit 7 Comment Mayme
9 1	Christina Craig	Unit 9 Comment Mayme
5 1	Elise Lindbergh	Unit 5 Comment Saliha
2 1	Amélie Pralle	Unit 2 Comment Amélie
5 1	Peter Skow	Unit 3 Comment Laura
1	Henry Austin	Unit 1 Comment Kit




The EdGE Mentee Manager allows program mentors and admins to track student participation, logistics, field position planning, performance evaluations, and more.

**omprakash**EdGE



Mentee Manager

2017 FSU Global Scholars



Home


Mentee Manager



2017 FSU Global Scholars

Admin to 48 students


Overview & Expectations



Alexander Alvarado

2 days ago
Last login


U2 O
Most recent



David Carre

3 days ago
Last login


U12 R
Most recent



Cameron Canton

2 days ago
Last login

U12 R
Most recent




Savannah C

6 hours ago
Last login

2017 MAO Kenya

Admin to 6 students


Overview & Expectations



Shannon Robins

7 days ago
Last login


U12 R
Most recent



Danny McNeil

15 days ago
Last login


U11 R
Most recent



Marissa Kleiman

10 days ago
Last login

U11 R
Most recent




Brianna B

10 days ago
Last login

2017 Omprakash EdGE


Admin to 633 students



Elise Lindbergh

16 days ago

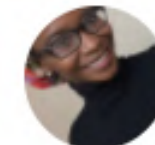
U8 O



Jasmine Donald

16 days ago

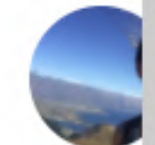
U8 R



Maimunas Abdullahi

3 hours ago

U12 R



Eliza Nov

10 hours ago



Caitlin Dunn

EdGE

United States
Florida State University



Skills

art, fitness and physical
wellness, music, psychology /
social work / counseling



Languages

English, Spanish



Education

Florida State University, 2018,
Spanish Major

About Me

My name is Caitlin Dunn, I am 27 years old, and my passion is working with and advocating for people who need support. I have worked in many different fields such as being the head coach of the Tallahassee Synchronized Swimming team (non-profit), I have been a cook for 9 years specializing in sushi and vegan cuisine, and I have volunteered with WWOOF in 2009. I hope to master the Spanish language to help communities here in the United States. I am now currently a student at Florida State University majoring in Spanish and minoring in social work, and plan to apply for the Peace Corps when I graduate. I am committed, hard-working.

Transforming lives through education, health, and
community strengthening!

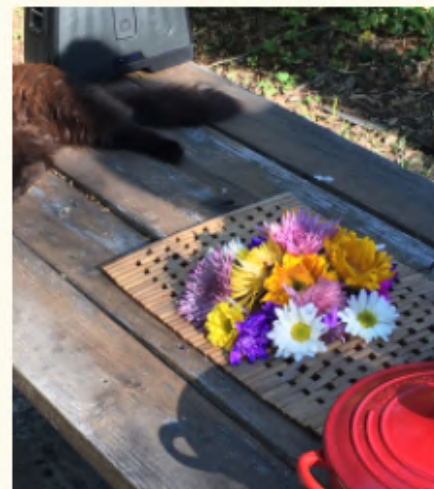
Proyecto Horizonte

\$150.00

CAMPAIGN GOAL

\$20.00

RAISED SO FAR



General Post

The Supper Club

04/10/2017

2

An EdGE student's profile showcases their work for friends, family, & the general public. Omprakash offers blogging and crowdfunding tools to all EdGE students, and student profiles aggregate all blog posts and active crowdfunding campaigns.



Donate to Christina Armes's Campaign

Empowering Women and Strengthening the Community in Ollantaytambo, Peru



\$2,000.00

CAMPAIGN GOAL

\$1,255.60

RAISED BY 15 PEOPLE
IN 759 DAYS

Share this campaign on



Donation history

\$100.00

April 24, 2017

Devin Phandara

Tbh wish I could give you more, but I'm too poor yo.

\$5.00

April 23, 2017

Brittany Hope

Orlando, United States

egg

Donate today!

63%

\$1,255.60

\$2,000.00



This is a Personal Campaign | 95% of the money raised will be earmarked for Christina Armes for approved expenses related to their EdGE participation. 5% of the money raised will be earmarked for Awamaki.

Hello, and thank you for stopping by my funding page! I'm deeply honored to be serving with Awamaki in Ollantaytambo this summer as a tour guide practicing and promoting sustainable tourism in addition to empowering women in their local communities. Awamaki provides skills training in knitting, sewing, weaving, and other creative skills, as well as technical and administrative training. In addition, Awamaki promotes sustainable tourism by facilitating valuable cultural experiences for tourists and promoting appreciation for Andean way of life.

EdGE students are able to crowdfund via 'Partner campaigns' in which 100% of the money is earmarked for their host; or 'Personal Campaigns' in which 5% is earmarked for their host and 95% for the student's approved trip-related expenses. Omprakash Partners are also able to crowdfund for themselves.





Shades of Brown

Being Me in Nicaragua



Bhavika A

EdGE



2017 Claremont McKenna
Summer Interns



July 22, 2017



Record of Perspectives



4 Comments

No eres Nicaraguense? (You're not Nicaraguan?) is one of my favorite phrases to hear. Looking like the majority is a feeling I didn't know that I didn't know. There is a comfort in blending in, in the sense of invisibility when I pass by a loud group of American tourists, when street vendors ignore me, when people on my walk to work look like me. I didn't know that I carried a weight or a self-consciousness until suddenly I don't have it anymore; I'm just a Brown girl in a Brown country. And that's kind of cool.

Blogging via Omprakash gives EdGE students a beautiful platform for sharing text, photos, video, audio, quotes, and embedded files. The pre-departure course includes an intro to qualitative research methods which enable students to build a 'Record of Perspectives' — a collection of blogs that feature myriad voices & are the building blocks of EdGE Capstone Projects.



Honestly, at the beginning, I wasn't sure whether or not to take EdGE. I'd already spent almost 3 years working in the rainforests of South America, so I thought "what more could this course teach me?" But call it instinct, intuition, or whatever you want to call it, I realized that there is always something new to learn, and to open your mind and heart to. So I enrolled. I can tell you that this was one of the best calls I've made regarding my own education and self-learning process.



Daniel Couceiro



Case Study: Global Scholars @ Florida State



Fall: FSU chooses their "Global Scholars" cohort. Many **low-income and first-generation college students** are able to take part due to our low-cost model and financial aid.

Winter: The cohort gets **enrolled in EdGE**. Students *independently* research our Partners and apply to their favorites. Over the course of several weeks, they dialogue with our Partners and confirm field positions in the network.

Spring: Students engage in our **one-of-a-kind EdGE online classroom**, learning from each other and their **EdGE Mentors**. Students begin developing ideas for their Capstone Projects.

Summer: Students spend at least **2 months at their field position**. They use the Omprakash platform to blog and post Capstone Project updates.

Fall: Students return to campus and join a post-trip EdGE classroom to reflect and workshop Capstones before final **submission and dissemination of Capstone Projects**.

"The insights EdGE offered, but more importantly, the questions it asked, for so many of us, opened **life-altering doors** of reflection, dialogue, and action. To me, these doors represent just how **formative and transformative** the experience has been from the very first week of EdGE to now.

Inam Sakinah
FSU '18



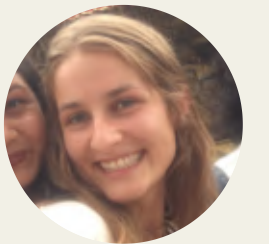
Case Study: **Bailey Scholars @ UIUC**



In this collaboration with UIUC, EdGE increases students' learning, impact, and accountability within an externally funded university-based grant program aimed at promoting service and action.

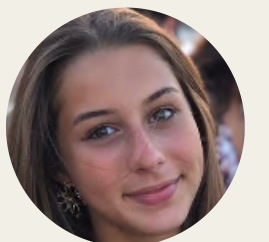
"The best part of my overall EdGE experience was the curriculum and the mentorship. The curriculum was incredibly thought out, which I felt prepared me to go abroad as a trained volunteer rather than just a student. The mentorship opportunity provided me with support throughout the curriculum and with an ally that I can utilize throughout my time abroad, and hopefully further in the future.

Madisen Hockett
UIUC '20

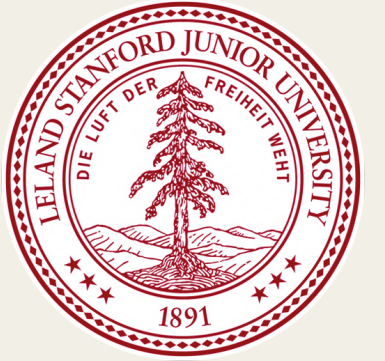


"Every unit taught me something. I never would have thought about some things this course brought up, and I am very grateful to have had the opportunity to take this course knowing I would like to travel a lot of my life. I will use this information for the rest of my life no matter where I travel to, and I think everyone should take a course like this because it really opens up your mind about the world.

Vanessa Cahill
UIUC '22



Case Study: **Global Service Fellows @ Stanford**



Based out of the Haas Center for Public Service

15-20 students engage in the EdGE curriculum during spring quarter (receiving 1-unit of credit)

Students work 1-on-1 with an EdGE Mentor

Students have the option of finding a service position inside or outside of the Omprakash network during the summer for 9+ weeks

“ My mentor Melissa was incredibly accessible and had so much to offer from her own work, which I greatly appreciated.

Isabela Bumanlag
Stanford '19



“ The classroom I've found to be enormously enlightening. This classroom does a wonderful job of forcing its students to engage with questions of enormous importance that they would not deal with in any other context.

Rodolfo Isaac Arocha
Stanford '21



Some of the **universities** currently running
accredited **EdGE-based programs** with us:

Stanford
University

CLAREMONT
MCKENNA
— C O L L E G E —



WILLIAM & MARY
CHARTERED 1693

Colby

W

UNIVERSITY *of*
WASHINGTON



UNIVERSITY OF MICHIGAN



FLORIDA STATE UNIVERSITY

MOUNT *H*OLYOKESM

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Omprakash

omprakash.org

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